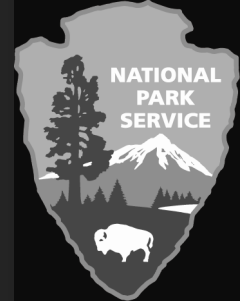


# How to Read a Skull Like an Open Book

Rangers in the Classroom—Pre-visit Lesson Plan



**Grade Level:** 3rd

**Setting:** Classroom

**Duration:** 10-15 min.

**Standards Addressed:**

- Reading Comprehension:  
2.3, 2.6, 2.7

## **Introduction:**

Welcome to Rangers in the Classroom! We are looking forward to visiting your class for our How to Read a Skull Like an Open Book program. To help prepare your class for the ranger visit, we have created a pre-visit activity to introduce your students to some of the concepts we will cover in our program. If you are interested in additional preparation, the program outline includes a vocabulary list and can easily be found on the website at:

<http://www.nps.gov/seki/forteachers/index.htm>. By exploring a few concepts and vocabulary words with your students prior to our visit, you will help us hit the ground running.

Have fun and we'll see you soon!

## **Materials:**

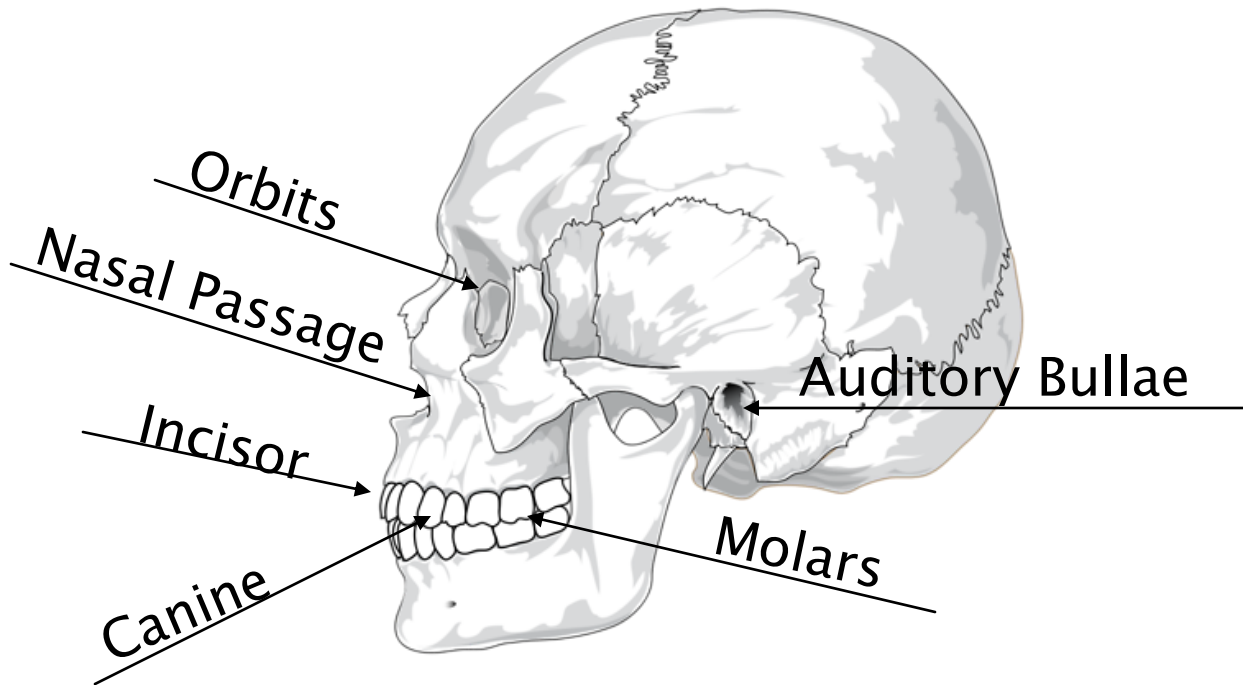
- Print out 1 copy for overhead projector or multiple copies for each of the students.
- Pencils
- Optional: Overhead projector or document camera

## **Instructions:**

1. Discuss with the students how the parts of our skull are similar to many other mammals' skulls. Use the picture on the worksheet as a reference guide. This will reinforce the vocabulary we will be using when we come to the classroom.
2. Pass out worksheets to students or project overhead.
3. Review as a class when worksheets are complete.

# How to Read a Skull Like an Open Book

Rangers in the Classroom—Pre-visit Activity



**Directions:** Fill in the blanks with the best word from the skull above. As you fill in the blanks, touch your own head to discover what is hidden under your skin.

- 1) When I am eating a salad, I use the \_\_\_\_\_ in the back of my mouth to grind up my food.
- 2) “I need you to take out the trash!” Mom yells. The sound of her voice travels into my head through my \_\_\_\_\_.
- 3) The smell of food cooking on the stove floated into my room and entered my \_\_\_\_\_.
- 4) Our \_\_\_\_\_ teeth help us tear foods into smaller pieces.
- 5) My \_\_\_\_\_ teeth in the front of my mouth are what bites into an apple first.
- 6) The holes that our eyes are held in by are called \_\_\_\_\_.